□ Not Accepted: □ Inappropriate for MST Program



## **MST REFERRAL FORM**

| Referral Date: Youth Nam  |   |  |  |  |
|---|---|--|--|--|
| Date of Birth (Age 12-17 only):   | Address:  |  |  |  |
| Contact Number:   |   |  |  |  |
| School:   | Legal Status  | s:   |  |  |
| Key Participants  | Name, Email, Teleph   | one #, Address (optional)  |  |  |
| Referral Source:  |   |  |  |  |
| Parent/Guardian/Caregiver:  |   |  |  |  |
| Household member names:   |   |  |  |  |
| Probation Officer:  |   |  |  |  |
| MH Worker:  |   |  |  |  |
| Social Services/ Case Worker:   |   |  |  |  |
| Youth Behavioral Characteristics  | (check all that apply)  | Youth-School Characteristics (che  | ck all that apply)   |  |
| Violent/physically aggressive behavior  |   | Expelled or dropped out of formal education  |  |  |
| Verbally aggressive or threatening behavior   |   | Attending alternative school setting – not mainstream  |  |  |
| Robbery, theft  |   | Multiple suspensions for problem behavior  |  |  |
| Vandalism, destruction of property  |   | High association with antisocial sch   | High association with antisocial school peers  |  |
| Drug-related criminal offending   |   | Low affiliation with prosocial school peers  |  |  |
| Drug use  |   | Poor relationships with school staff   |  |  |
| Running away  |   | Attendance problems  |  |  |
| Non-compliance with probation or court order  |   | Academic problems – risk of failure  |  |  |
| Non-compliance with family rules & expectations   |   | Youth-Peer Characteristics (check all that apply)  |  |  |
| Non-compliance with family rules  | a expectations  | Youth-Peer Characterist  | ics (check all that apply)   |  |
| Other:  | s & expectations  | Youth-Peer Characterist  Gang membership or strong affiliati   |  |  |
|   | s a expectations  |  | on   |  |
|   | s α ехрестанопъ   | Gang membership or strong affiliati  | on<br>al peers   |  |
| Other:  | s α ехрестанопъ   | Gang membership or strong affiliati High affiliation with mostly antisocia   | on<br>al peers   |  |
| Other:  |   | Gang membership or strong affiliati High affiliation with mostly antisocial Mixed antisocial and prosocial peer  | on<br>al peers   |  |
| Other:  Other:  Desired Outcomes for referral to  | MST services.   | Gang membership or strong affiliati High affiliation with mostly antisocial Mixed antisocial and prosocial peer  | on<br>al peers<br>rs   |  |
| Other:  Other:  Desired Outcomes for referral to  | MST services.<br>" in areas you see as a  | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  | in other target areas.   |  |
| Other:  Other:  Desired Outcomes for referral to Please place an "H"  | MST services. " in areas you see as a   | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  | in other target areas.   |  |
| Other:  Other:  Desired Outcomes for referral to Please place an "H"  Prevent out of home placeme   | MST services. "in areas you see as a seent. iminal behaviors.   | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  maving highest priority. Please place "X" in Improve family problem solving sk  | in other target areas.   |  |
| Other:  Other:  Desired Outcomes for referral to Please place an "H"  Prevent out of home placement Reduce aggressive and/or cr   | MST services. "in areas you see as ent. "iminal behaviors. anagement skills.                                | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  maving highest priority. Please place "X" in Improve family problem solving sk  | in other target areas.  di cohesiveness.  and/or improve school attendance.  |  |
| Other:  Other:  Desired Outcomes for referral to Please place an "H"  Prevent out of home placement Reduce aggressive and/or cruling Improve family behavioral materials.   | MST services. "in areas you see as ent. "iminal behaviors. anagement skills.                                | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  maving highest priority. Please place "X" in Improve family problem solving sk Improve family communication and Retain in school/vocational efforts   | in other target areas.  di cohesiveness.  and/or improve school attendance.  |  |
| Other:  Other:  Desired Outcomes for referral to Please place an "H"  Prevent out of home placemed Reduce aggressive and/or crulmprove family behavioral male Improve academic functioning Reduce substance use   | MST services. "in areas you see as rent. riminal behaviors. anagement skills.                               | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  maving highest priority. Please place "X" in Improve family problem solving sk Improve family communication and Retain in school/vocational efforts Improve youth pro-social involvements   | in other target areas. ills. d cohesiveness. and/or improve school attendance. ment and peer relationships.                                      |  |
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| Other:  Desired Outcomes for referral to Please place an "H"  Prevent out of home placemed Reduce aggressive and/or cruling Improve family behavioral made Improve academic functioning Reduce substance use  | MST services.  "in areas you see as a sent.  riminal behaviors.  anagement skills.  g  CH THE FOLLOWIN      | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  maving highest priority. Please place "X" in the survival limprove family problem solving sking limprove family communication and Retain in school/vocational efforts Improve youth pro-social involvem Other:  GIN YOUR REFERRAL PACKET IF  ental Health Evaluation  Recent                | in other target areas. ills. d cohesiveness. and/or improve school attendance. tent and peer relationships.  AVAILABLE                           |  |
| Other:  Desired Outcomes for referral to Please place an "H"  Prevent out of home placemed Reduce aggressive and/or cruling Improve family behavioral management of the substance use PLEASE ATTAC  | MST services.  "in areas you see as a sent.  riminal behaviors.  anagement skills.  g  CH THE FOLLOWIN      | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  maving highest priority. Please place "X" in the survival limprove family problem solving sking limprove family communication and Retain in school/vocational efforts Improve youth pro-social involvem Other:  GIN YOUR REFERRAL PACKET IF  ental Health Evaluation  Recent                | in other target areas. ills. d cohesiveness. and/or improve school attendance. ient and peer relationships.  AVAILABLE it Educational Evaluation |  |
| Other:  Other:  Desired Outcomes for referral to Please place an "H"  Prevent out of home placemed Reduce aggressive and/or cruling Improve family behavioral management of the placement of the | MST services.  "in areas you see as a ent.  ciminal behaviors.  anagement skills.  g  CH THE FOLLOWIN  Refe | Gang membership or strong affiliation High affiliation with mostly antisocial Mixed antisocial and prosocial peers Low affiliation with prosocial peers  naving highest priority. Please place "X" is Improve family problem solving sk Improve family communication and Retain in school/vocational efforts Improve youth pro-social involvem Other:  G IN YOUR REFERRAL PACKET IF ental Health Evaluation   Recent rring Entity Information Phone: | in other target areas. ills. d cohesiveness. and/or improve school attendance. ient and peer relationships.  AVAILABLE it Educational Evaluation |  |

☐ Other Reason: